

Name: \_\_\_\_\_

Period: \_\_\_\_\_

### **Vocabulary - *Romeo and Juliet* Act III**

#### *Part I: Using Prior Knowledge and Contextual Clues*

Below are the sentences in which the vocabulary words appear in the text. Read the sentence. Use any clues you can find in the sentence combined with your prior knowledge, and write what you think the underlined words mean in the space provided.

1. Doth much excuse the appertaining rage/To such a greeting.
2. Thou, wretched boy, that didst consort him here.
3. With thy black mantle till strange love grown bold/Think true love acted simple modesty.
4. So tedious is this day/As is the night before some festiveal/  
To an impatient child that hath new robes
5. Take up those cords. Poor ropes, you are beguiled,/Both you and I, for Romeo is exiled.
6. More validity,/More honorable state, more courtship, lives
7. Oh, how my heart abhors/To hear him named and cannot come to him,/To wreak the love I bore my cousin/Upon his body that hath slaughtered him!
8. Good Father, I beseech you on my knees,/Hear me with patience but to speak a word

*Part II: Determining the Meaning*

You have tried to figure out the meanings of the vocabulary words for Act III. Now match the vocabulary words to their dictionary definitions. If there are words for which you cannot figure out the definition by contextual clues and by process of elimination, look them up in a dictionary.

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|---------------------|---|
| ___27. appertaining | A. to deceive by guile                    |
| ___28. consort      | B. well grounded                          |
| ___29. mantle       | C. to request earnestly                   |
| ___30. tedious      | D. a companion or partner                 |
| ___31. beguiled     | E. to belong as a proper function or part |
| ___32. validity     | F. moving or progressing very slowly      |
| ___33. abhors       | G. to reject vehemently                   |
| ___34. beseech      | H. a cloak                                |