

## SOAPSTone WORKSHEET

(The following two pages are an AP graphic organizer to be used for  
primary document analysis within the lesson)

S	<p>What is the <u>subject</u> of the piece?</p> <p>What are the general topics/and/or/ideas contained in the text?</p>	
O	<p>What is the occasion?</p> <p>What are the time, place, and setting of the piece?</p>	
A	<p>Who is the audience?</p> <p>To whom is the piece directed?</p>	
P	<p>What is the purpose?</p> <p>What is the purpose or reason this piece was written?</p>	
S	<p>Who is the speaker?</p> <p>Who is the voice that tells the story?</p>	
Tone	<p>What is the tone of the piece?</p> <p>What is the attitude or emotional characteristics present in the piece?</p>	

## SOAPSTone DESCRIPTION

Who is the Speaker?

- The voice that is speaking. Identification of the historical person (or group of people) who created the primary source.
- What do we know about this historic or contemporary person?
- What role does he play in an historic event?

What is the Occasion?

- What is the time and place? The context in which the primary source was created?
- What is the Geographic and Historic intersection at which this source was produced?

Who is the Audience?

- The readers to whom this document is directed.
- The audience may be one person, a small group, or a large group; it may be a certain person or a certain people.

What is the Purpose?

- What is the reason behind the text
- Why was it written?
- What goal did the author have in mind?

What is the Subject?

- What is the general topic, content, or idea contained in the text?
- Summarize in a few words or phrase.

What is the Tone?

- What is the attitude expressed by the speaker?
- Examine the choice of words, emotions expressed, imagery used to determine the speaker's attitude.